

The SUNY Center for Professional Development presents

Annual Teaching & Learning Day

Teaching Well and Course Design

Featuring

Dr. Dee Fink, National Project Director, Teaching & Curriculum Assessment Project

Dr. Fink currently works as a national and international consultant in higher education. During the last two years, he has led over 80 workshops nationally and internationally for faculty and administrators about what can be done to promote better teaching and learning. He is frequently invited to be a conference speaker on the subject of "Creating Significant Learning Experiences."

In 2004-2005 he was president of the POD [Professional & Organizational Development] Network in Higher Education, the largest faculty development organization in the world. In 2003 he published a book on "Creating Significant Learning Experiences" (Jossey-Bass). From 1979 to 2005 he served as the founding director of the instructional Development Program at the University of Oklahoma. He received his doctorate from the University of Chicago in 1976.



8:30 — 9:00 am Continental Breakfast and Welcome

9:00 — 10:30 am ***The Joy and Responsibility of Teaching Well, Dr. Fink***

We will examine our traditional responses to four central issues of teaching: WHAT we teach, HOW we teach, How we GEAR UP as teachers, and WHO we are as educators. If we can re-think and revise our responses to these four issues in ways that will improve student learning, then we can experience the deep Joy that comes with doing something very important – and doing it very WELL!

10:30 — Noon ***Broccoli, Headhunting, and the Mayan Universe: Is there a Connection?***

Kimberly Davies Hoffman, Reference/Instruction Librarian, SUNY Geneseo
Thomas Cardot, Senior Student in Anthropology, SUNY Geneseo

A collaborative triangular model between professor, librarian, and student slowly became our vision where every course participant was both teacher and student and continuous feedback amongst all three stakeholders informed further improvements in course design. Constant exchange of ideas and activities from all three perspectives have helped move the typical course lecture to a dynamic, creative, and highly successful curriculum.

Noon — 1:00 ***Lunch Provided***

1:00 - 4:00 ***Workshop***

Want Your Students to Learn More? Designing Your Courses for More Significant Learning, Dr. Fink,

This workshop will examine the place of instructional design in the "big picture" of teaching, take a close look at what each of us really wants our students to learn, systematically work through a new model of instructional design that will enable us to "design high quality learning into our courses." We will conclude by looking at two case studies that address the question of whether this more intensive way of designing courses is worth the time it takes.

Date: March 7, 2008 **Time:** 9:00 am—4:00 pm

Location: University at Buffalo, Center for Tomorrow, Amherst, NY

Cost: CPD Member—\$80 Non-CPD Member—\$100 / *CPD Points can be used as payment*

REGISTER ONLINE AT: <http://www.cpd.suny.edu>

Questions? Email info@cpd.suny.edu or phone (315) 233-3052 ext. 111

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